

# Open Bible Stories — The Creation

---

## Introduction

### Key Idea

The story of creation teaches us that God is the sovereign creator of all things.

### Core Belief Verse

*"By faith we understand that the universe was created by God's command, so that what is visible was not made out of things that were visible." — Hebrews 11:3*

### God's Big Story

The eternal God created all things in six days.

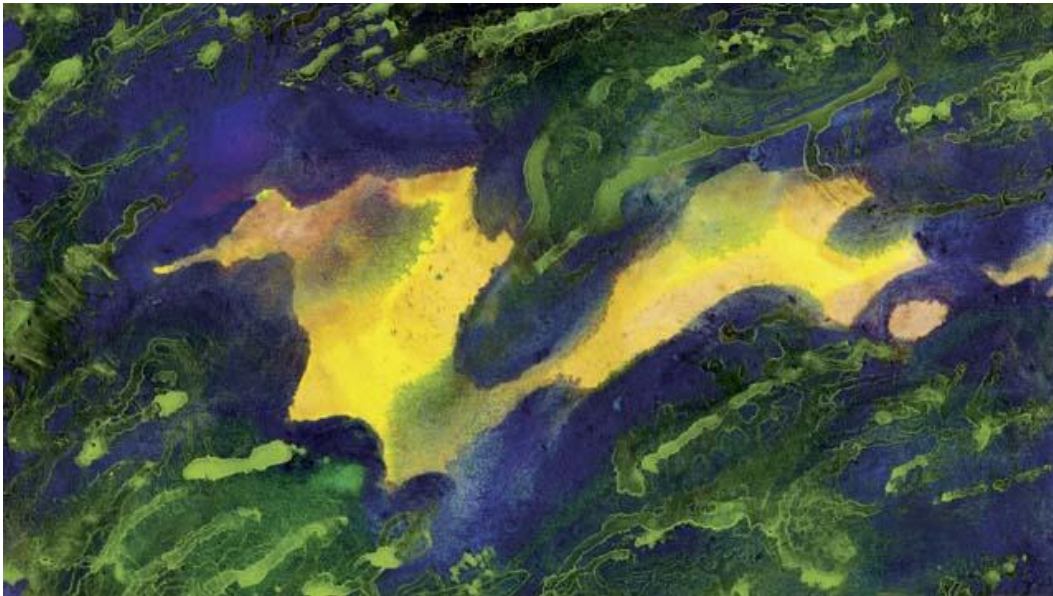
God made a good and perfect world.

He made humans in his image to fill the earth and rule over creation.

## The Story: The Creation

---

01-01



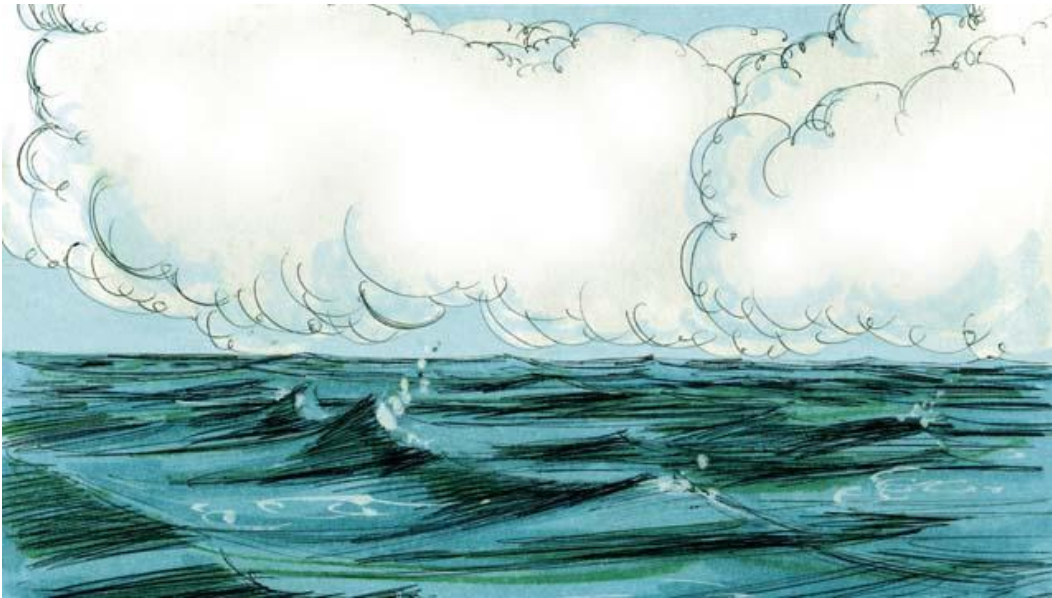
This is how God made everything in the beginning. He created the universe and everything in it in six days. After God created the earth it was dark and empty because he had not yet formed anything in it. But God's Spirit was there over the water.

01-02



Then God said, "Let there be light!" And there was light. God saw that the light was good and called it "day." He separated it from the darkness, which he called "night." God created the light on the first day of creation.

01-03



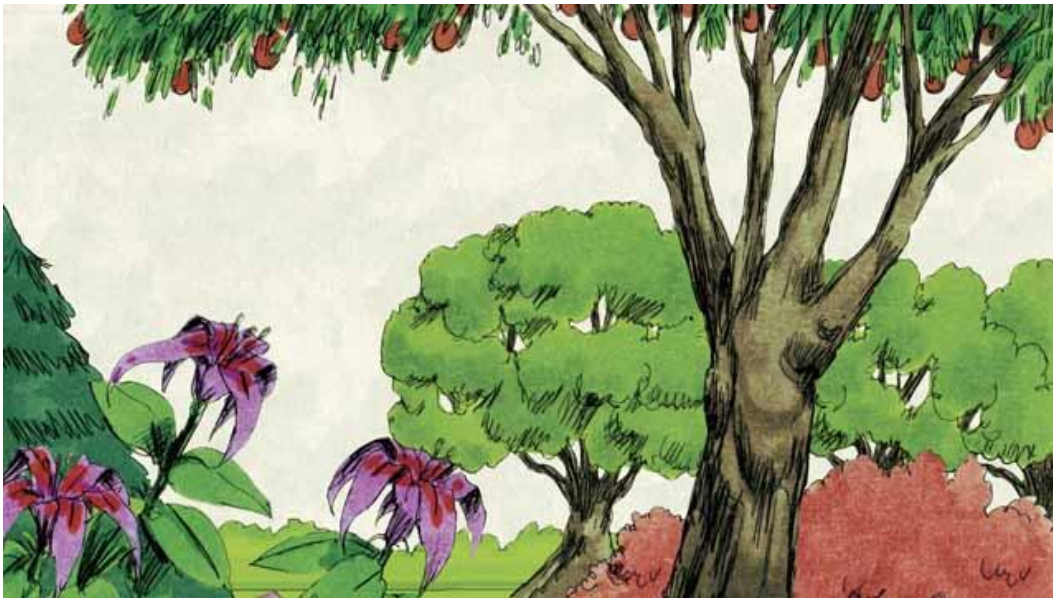
On the second day of creation, God said, "Let there be an expanse above the waters." And there was an expanse. God called this expanse "sky."

01-04



On the third day, God said, "Let the water come together in one place and the dry land appear." He called the dry land "earth," and he called the water "seas." God saw that what he had created was good.

01-05



Then God said, "Let the earth produce all kinds of trees and plants." And that is what happened. God saw that what he had created was good.

01-06



On the fourth day of creation, God said, "Let there be lights in the sky." And the sun, the moon, and the stars appeared. God made them to give light to the earth and to mark day and night, seasons and years. God saw that what he had created was good.

01-07



On the fifth day, God said, "Let living things fill the waters, and birds fly in the sky." This is how he made everything that swims in the water and all the birds. God saw that it was good, and he blessed them.

01-08



On the sixth day of creation, God said, "Let there be all kinds of land animals!" And it happened just like God said. Some were farm animals, some crawled on the ground, and some were wild. And God saw that it was good.

01-09



Then God said, "Let us make human beings in our image to be like us. They will rule over the earth and all the animals."

01-10



So God took some soil, formed it into a man, and breathed life into him. This man's name was Adam. God planted a large garden where Adam could live, and put him there to care for it.

01-11



In the middle of the garden, God planted two special trees—the tree of life and the tree of the knowledge of good and evil. God told Adam that he could eat from any tree in the garden except from the tree of the knowledge of good and evil. If he ate from this tree, he would die.

01-12



Then God said, "It is not good for man to be alone." But none of the animals could be Adam's helper.

01-13



So God made Adam fall into a deep sleep. Then God took one of Adam's ribs and made it into a woman and brought her to him.

01-14



When Adam saw her, he said, "At last! This one is like me! Let her be called 'Woman,' for she was made from Man." This is why a man leaves his father and mother and becomes one with his wife.

01-15



God made man and woman in his own image. He blessed them and told them, "Have many children and grandchildren and fill the earth!" And God saw that everything he had made was very good, and he was very pleased with all of it. This all happened on the sixth day of creation.



When the seventh day came, God had finished all the work that he had been doing. He blessed the seventh day and made it holy because on this day he stopped creating things. This is how God created the universe and everything in it.

*A Bible story from: Genesis 1-2*

### **The Practice of Worship — Praising God as a Community**

- **Key Idea:** Declaring God's greatness and glory
- **Key Passage:** Revelation 4:11
- **Main Session:** OBS 1 (Creation)

#### **Recite the Core Belief Verse** (3-5 minutes)

The verse below summarizes the teaching of the current passage. Read the verse out loud as a community. Read it again several times as a group until the whole community can recite it from memory.

*"The everlasting God, Yahweh, the Creator of the ends of the earth, does not get tired or weary; there is no limit to his understanding."  
— Isaiah 40:28*

### Explore the Idea (10–15 minutes)

Read the passage below. Discuss the following questions as a community.

*"Worthy are you, our Lord and our God, to receive glory and honor and power, for you created all things, and by your will they existed and were created." — Revelation 4:11*

1. What does this passage teach us about God as the Creator of all things?
2. What are some things about God that make you want to praise him?
3. How has God done powerful things in your own life?
4. What are the different ways that we can praise God?

### Write a Song (5–10 minutes)

As a group, read the following verse again. Take time as a group to put this verse to a chant, tune, beat, or melody. Use this song to praise God as a community.

*"Worthy are you, our Lord and our God, to receive glory and honor and power, for you created all things, and by your will they existed and were created." — Revelation 4:11*

### Pray to God (3–5 minutes)

## Movement 1: Understand the Story

*Read each question aloud. Give the group time to answer before sharing the answer.*

### Observation Questions

01-01

Where did everything in the universe come from?

God created everything.

How long did it take God to create everything?

God took six days.

Before God formed his world, what was it like?

The earth was dark and empty.

Who was over the water?

God's Spirit was over the water.

*01-02*

What did God create on the first day?

On the first day, God created light.

How did God create the light?

God created light by speaking. He said, "Let there be light."

When God separated light and darkness, what did he call them?

God called the light "day" and the darkness "night."

What was God's response to the day and night he created on the first day?

God said they were good.

*01-03*

What did God create on the second day?

On the second day, God created the sky.

*01-04*

What did God create on the third day?

On the third day, God created dry land.

What names did God give to the dry land and the gathered waters?

God named the dry land "earth" and the gathered waters "seas."

What was God's response to the earth and the seas he created on the third day?

He said they were good.

*01-05*

What else did God create on the third day?

On the third day, God also created trees and plants.

What was God's response to the trees and plants he created on the third day?

He said they were good.

*01-06*

What did God create on the fourth day?

On the fourth day, God created lights in the sky: the sun, moon, and stars.

What was the purpose of these lights?

The lights gave light to the earth and marked time.

What was God's response to the sun, moon, and stars he created on the fourth day?

He said they were good.

*01-07*

What did God create on the fifth day?

On the fifth day, God made living creatures that swam in the water and flew in the sky.

What was God's response to the things in the seas and the birds he created on the fifth day?

He said they were good, and he blessed them.

*01-08*

What did God create on the sixth day?

On the sixth day, God made land animals.

What kind of land animals did God create?

God made farm animals, crawling animals, and wild animals.

What was God's response to the land animals he created on the sixth day?

God said they were good.

*01-09*

What else did God create on the sixth day?

On the sixth day, God also created humans.

In what way did God make man different than the animals?

God made man in his image and in his likeness.

What did God say would be the responsibility of the human beings?

They would have authority over the earth and over the animals, and would care for them.

*01-10*

How did God make the first man?

God formed him from the soil.

How did the man become alive?

God breathed life into him.

What was the name of the man?

His name was Adam.

Where did God put Adam?

God put Adam in a garden that God planted for Adam to care for the garden.

*01-11*

From which special tree was Adam not allowed to eat?

Adam could not eat from the tree of the knowledge of good and evil.

What would happen if Adam ate from the tree of the knowledge of good and evil?

Adam would die.

*01-12*

Why was Adam alone when there were all kinds of animals?

The animals were not able to be a helper for Adam.

*01-13*

How did God make the woman?

God formed the woman from Adam's rib.

*01-14*

What did the name woman mean to Adam?

The name woman meant that she was made from man.

What happens when a man and woman become husband and wife?

The man and the woman become one and start a family.

*01-15*

Who was created in God's image?

Both man and woman were created in God's image.

What did God say when he blessed humans?

God blessed humans and told them to have many children and fill the earth.

What did God say about his creation when he finished it?

God said it was very good.

*01-16*

What did God do on the seventh day?

God finished all his work, blessed the seventh day, and made it holy.

## **Movement 2: Theological Questions**

---

### **What Does This Story Teach Us?**

1. What does the story of creation teach us about God?
2. How does this story help us understand what creation should be like?
3. From the story of creation, what do we learn about what it means to be human?

## **Movement 3: Live It Out**

---

### **Personal Implications & Applications From The Story**

*Guide the group to discuss practical obedience from this story and name concrete next steps.*

1. How can we express gratitude and praise to God for his work of creation?
2. How is your present experience in the world different from what the world was originally created to be?
3. When you hear about how the world was originally created, what kinds of longings and desires do you have for that perfect world?
4. Think about this week. Where does "The Creation" challenge you to obey God in a practical way?
5. How does this key idea shape one decision you need to make right now: The story of creation teaches us that God is the sovereign creator of all things.

## **Movement 4: Retell the Story**

---

*Invite the group to retell the story several times until they can tell it clearly and faithfully.*

1. Can someone retell "The Creation" from beginning to end in their own words?
2. Retell this story again, but focus on what God did at each key moment.
3. Retell the story in three parts: beginning, middle, and ending. What changed in each part?
4. If you were teaching this story to your family tonight, how would you tell it simply and clearly?

## Church Ministry

Reflect on how this story can edify and mature the Christian community. Design a way to minister this story to your church community.

**Ministry Preparation:** Take time to consider how you could minister this story to others. What setting, audience, or approach would you use? Record your ideas below.

**Ministry Implementation:** Minister this story to a group of believers as you had planned. Use the information in this study to help develop a teaching or lead a discussion. Record your ministry plan below.

**Ministry Reflection:** Think about what you learned from ministering this story to other believers. What went well? What would you do differently? Reflect on your experience below.

## Movement 5: Share It

---

*Help each person plan how they will share this story with others before the next gathering.*

1. Who is one specific person you will share "The Creation" with this week?
2. When and where will you share this story with them?
3. What is the one main truth from this story you want them to remember?

Report-back next meeting: Who did you share with, and what happened?

## Mission Engagement

Consider how you will witness this story to unbelievers. Design a way to share this story and engage them in what it teaches about Christianity and the gospel.

**Witness Preparation:** Take time to consider how you will witness this narrative to unbelievers. What context, relationship, or opportunity will you use? Record your ideas below.

**Witness Implementation:** Share this story with an unbeliever. Use the information in this study to help develop a natural conversation or teaching. Record your plan below.

**Witness Reflection:** Think about what you learned from sharing this story with unbelievers. What did they respond to? What questions did they ask? Reflect on your experience below.